

Bray, Mark. *Confronting the Shadow Education System: What Government Policies for What Private Tutoring?* Paris: United Nations Educational, Scientific and Cultural Organization, 2009. Print.

The book focuses on the private tutoring systems in East Asian countries called hagwons or shadow education. It is important because it describes the intensity of the systems that are enforced. It will be helpful because it will supply a grounding point of the educational system in South Korea.

Byun, Soo-yong, Evan Schofer, and Kyung-keun Kim. "Revisiting the Role of Cultural Capital in East Asian Educational Systems: The Case of South Korea." *Sociology of Education* 85.3 (2012): 219-239. *Academic Search Premier*. Web. 6 Mar. 2013.

The article explains the structure of the Korean educational system. It also describes the shadow education that many Korean students take part in. Understanding the Korean educational system is important in order to understand why the obsession of education started in the country. It will be helpful in the profile because a general understanding of the educational system in South Korea is needed in order to go further.

Lee, Jiyeon. "South Korean Students' 'Year of Hell' Culminates with Exams Day." CNN. Cable News Network, 13 Nov. 2011. Web. 07 Mar. 2013.

The article describes the testing system in South Korea and the stresses that students have because of the obsession of high scores. It is important because testing is a large part of the severe educational system South Korea has and the suffering students go through each year should not be disregarded.

Lee, Soojeong, and Roger C. Shouse. "The Impact Of Prestige Orientation on Shadow Education in South Korea." *Sociology of Education* 84.3 (2011): 212-224. *Academic Search Premier*. Web. 6 Mar. 2013.

The article explains Korean shadow education. Hagwons are explained and the connection between their use and the obsession with having prestige is tied together. It is important because it explains why hagwons were used in the first place. It will be helpful in the profile because it describes the main problem of the educational system that is currently sustained in South Korea.

Ripley, Amanda, and Stephen Kim. "Teacher, Leave Those Kids Alone." *Time* 178.22 (2011): 46-49. *Academic Search Premier*. Web. 6 Mar. 2013.

The article discusses the problems that arise from the educational system that is enforced in South Korea. It also describes a case where shadow education too far- to have the government come in and patrol suspected areas. The severity of the current educational system is described. It is important to understand the situations Korean students are studying under. It will be helpful in the profile because it describes accounts of students that have experienced the traumas of hagwons.

Seth, Michael. "Education Zeal, State Control and Citizenship in South Korea." *Citizenship Studies* 16.1 (2012): 13-28. *Academic Search Premier*. Web. 7 Mar. 2013.

The article describes the rise of the sudden obsession of education in South Korea. It also explains the drive that parents have for their children to get high grades. It is important to understand how the educational system in South Korea became so rigid and why students are striving to excel in circumstances that are not favorable.

*South Korea's 'Education Fever'*. 24 Jan. 2007. Online News Clip. PBS. Web. 07 Mar. 2013.  
<[http://www.pbs.org/newshour/extra/video/blog/2011/01/south\\_koreas\\_education\\_fever.html](http://www.pbs.org/newshour/extra/video/blog/2011/01/south_koreas_education_fever.html)>.

The video describes hagwons and the dedication South Korean students have toward education. It explains the obsession that rose from the strict educational system and tells the story of the life of a student in Korea. It is important for the profile because it describes the story of a student who is exposed to the system and how they live through it.